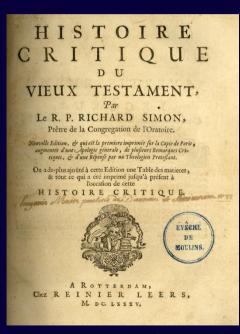
MEN IN THE



- In response to the Protestant Reformation, the Council of Trent (1545-63) unleashed a Catholic Counter-Reformation that directly attacked Sola Scriptura. One attack was the advent of Bible criticism, which continues to this day.
- Scholarly study of the Bible was overwhelmingly concerned with the validity of Scripture:-
 - Early academic critics questioned whether Bible events like Noah's Flood actually occurred.
 - Later scholars cast doubts on book authorship and dating based upon the grammar used, etc.
 - A current approach is concerned with dating the biblical texts themselves and placing them in a social, cultural and historical context, rather than in the mythical content itself.



"Critical History of the OT" by Fr. Richard Simon, 1685.

In the last few decades another academic method has arisen, a genuine appreciation of the bible's literary art, regardless of its historical veracity or religious value. This isn't to say that one can't be interested in all three realms: religion, history, and literature.

Studies in Hebrew

Narrative & Poetry David W. Cotter, Editor

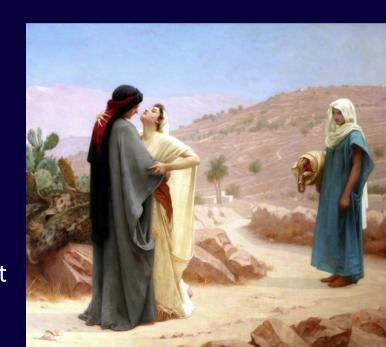
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Timothy K. Beal

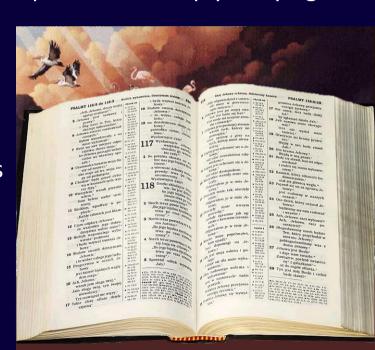
S SCHMIDT

It's now again becoming acceptable in some circles to simply appreciate the Bible as literature, focused on two traditional literary genres found throughout the Old Testament, namely narrative and poetry, with traces of a third genre, drama.

- Narrative trades in stories, with characters and events presented by an narrator, usually in the form of a plot with conflict or tension that builds and is resolved. Narrative can take the form of either prose or poetry.
- And here we meet a problem, because as with prophecy, the eastern view of poetry contrast sharply with the western view.
- From the Western point of view, most poetry in the Bible is essentially nonnarrative and tends to fall in the category of lyric poetry, short poems, generally spoken in the first person, which tend to focus on the inner life of the speaker as opposed to presenting a plot with characters or action.



- But its easy to completely miss that most Bible books are poetic in the Eastern sense, not with meter, rhyme or rhythm, but with parallelism of thought.
- Thus English translations of Ruth and Esther can be read and appreciated by Westerners as narrative prose while a Jew may find their overall structure both poetic and deeply edifying.
- Even so, about a third of the English Old Testament is lineated, that is, set off in lines that stop before the right margin (the most basic definition of poetry), verse as opposed to prose. This gives rise to the white space in the biblical text.
- Let's briefly look at Western and Eastern poetry.



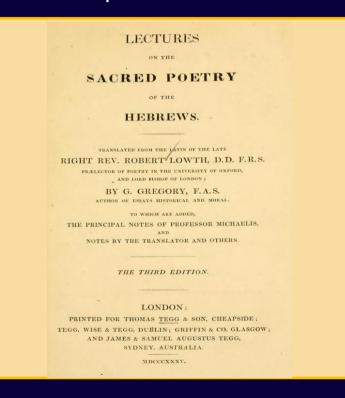


Rome and Juliet

Prologue to Act II

Now old desire doth in his death-bed lie. And young affection gapes to be his heir; That fair for which love groan'd for and would die, With tender Juliet match'd, is now not fair. Now Romeo is beloved and loves again, Alike betwitched by the charm of looks, But to his foe supposed he must complain, And she steal love's sweet bait from fearful hooks: Being held a foe, he may not have access To breathe such vows as lovers use to swear; And she as much in love, her means much less To meet her new-beloved any where: But passion lends them power, time means to meet Tempering extremities with extreme sweet.

- But in ancient Hebrew poetry neither metre nor rhyme are determining factors in the poetic line. For most western critics, the basic principles of ancient Hebrew poetry go largely unrecognised or at least uncommented upon.
- In 1815, the Lord Bishop of London Richard Lowth published a book entitled "Lectures on the Sacred Poetry of the Hebrews" which "rediscovered" that the central feature of Hebrew poetry is "parallelism." Parallelism is the balancing of thoughts in successive lines of poetry. The words don't rhyme, the thoughts do.



- Many simplistically twisted this to suggest that ancient authors were obliged to write every line twice, using different words.
 But Hebrew poetry is far more sophisticated than that. They used many different techniques to convey the parallel concepts at varying levels throughout their elegantly structured works.
- Both Ruth and Esther show parallelism of thought throughout their entire structure. And their overall structures both display chiastic parallelism, whereby a series of thoughts builds up logically and then inverts and the thoughts run down in reverse order.

We have escaped like a bird,
Out of the fowler's snare;
The snare has been broken,
And we have escaped.
(Psalm 124:7)

This pattern is termed abb'a', Where 1 is the first thought and b the second.

Chiastic parallelism

Literary structure of Ruth I

The genealogy of Elimelech (1:1-5): "Elimelech, his wife Naomi, and his sons Mahlon and Chilion; Ephrathites from Bethlehem of Judah" travel to Moab.

Naomi loses her heirs (1:6-22): "Go back, my daughters! Have I other sons in my womb who may become your husbands?

Ruth negotiates(2:1-23): "I am your servant Ruth.

Spread the corner of your cloak over me, for you are my next of kim."

- A. Genealogy
- B. Naomi's heirs
- C. Ruth and Boaz
- D. Ruth accepted in

Boaz accepts kinship responsibility for Ruth (3:1-18).

So be assured, daughter, I will do for you whatever you say.

Boaz negotiates (4:1-10): "I take Ruth the Moabite, the widow of Mahlon, as my wife, to raise up a family for her late husband on his estate."

Naomi gains an heir (4:11-17): "And the neighbor women gave him his name, at the news that a grandson had been born to Naomi."

The genealogy of David (4:18-22): "These are the descendants of Perez: Perez was the father of Hezron...."

Literary structure of Ruth II

Naomi and Ruth's plan to obtain rest [3:1-8]

Boaz promises to marry Ruth; gives Naomi barley [3:11-16]

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Naomi is too old to conceive [Ch. 1]
Α
     The possible Redeemer is introduced [2:1]
В
      Ruth and Naomi's plan begins [2:2]
       Ruth and Boaz's field [2:3]
D
        Boaz comes from Bethlehem [2:4]
         Boaz asks, "Who is that young woman?" [2: 5-7]
          Boaz gives Ruth food; Ruth gives Naomi barley [2: 8-18]
G
Η
           Naomi blesses Boaz [2:19]
           Boaz is the one in a position to redeem [2:20]
             Ruth joins Boaz's workers [2:21-23]
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Ruth requests Boaz's protection [3:9] Ruth asks Boaz to act as Redeemer [3:9]

Naomi asks, "Who are you?" [3:16-18]

Boaz blesses Ruth [3:10]

Boaz goes to Bethlehem [4:1]

Ruth and Naomi's plan ends [4:3]

The Redeemer redeems [4:14-16]

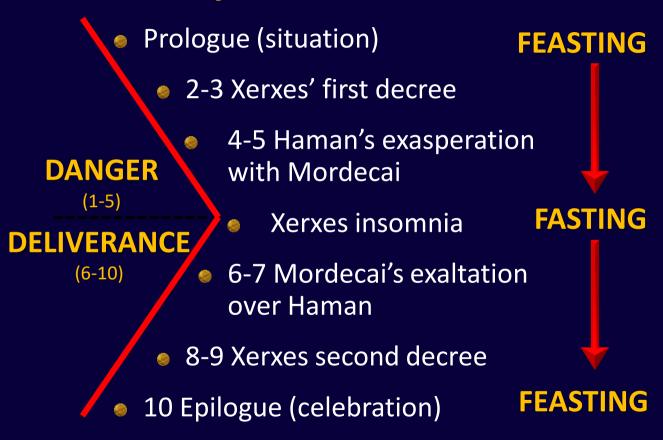
Ruth and a field [4:2-12]

Naomi receives a son [4: 17]

G'

B'

Literary structure of Esther I



Literary Structure of the Esther II

Introduction:

Presenting Ahasuerus (Chapter 1)

Conclusion:

The great achievements of

15

(10)

Ahasuerus (10) Ahasuerus hosts a six-month feast The Jews in all provinces feast in 99 celebration and a special feast (planning session) and a special feast is held for key officials (1) is held in Shushan (9) Mordecai and the Jews Haman rises to power (3) rise to power (9) The tables are turned: the Haman throws pur (casts Jews overthrow enemies lots). Jewish genocide scheduled for 13 Adar (3) on 13 Adar (9) Xerxes's 1st decree Xerxes's 2nd decree 6 K by Mordecai. (8) by Haman. (3) Esther's first Esther's second feast. (5) feast. (7) Haman's Haman's optimistic pessimistic advice (6) advice (6) Grossman and Reiss, "That night, the king could not Megillat Esther with sleep." Haman assigned to Illustrative Charts and lead Mordecai on the Graphs, (Hebrew), 2002. royal horse. (6)

So what is poetry, anyway?

- The English term "poetry" goes back to ποίημα, which means to make or to create. So literature is something crafted, something constructed, the product of deliberate and sustained fashioning.
- What does this mean in terms of reading the Bible as literature?
 - Are we willing to find an imaginatively created world, a linguistically created world, and allow oneself to be absorbed into that world as we read?
 - Are we willing to be transported, rather than persuaded (which is the academic quest in pure theology)?"
 - How far does what we read resonate with our own experience as if the words come from within rather than from without?
- Thus far in this course what we've done is read the books analytically for insights and details.

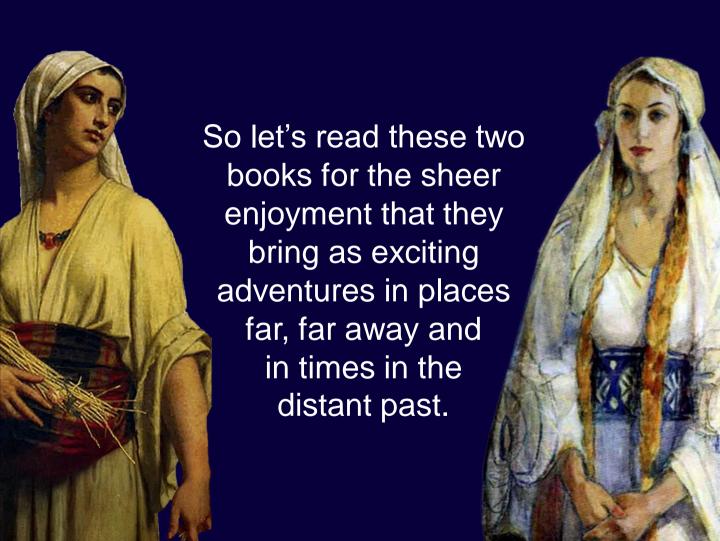
"Literature was not born the day when the boy crying 'Wolf, Wolf' came running out of the Neanderthal Valley with a big grey Wolf at his heels: literature was born on the day when a boy came crying 'Wolf, Wolf and there was no Wolf behind him."

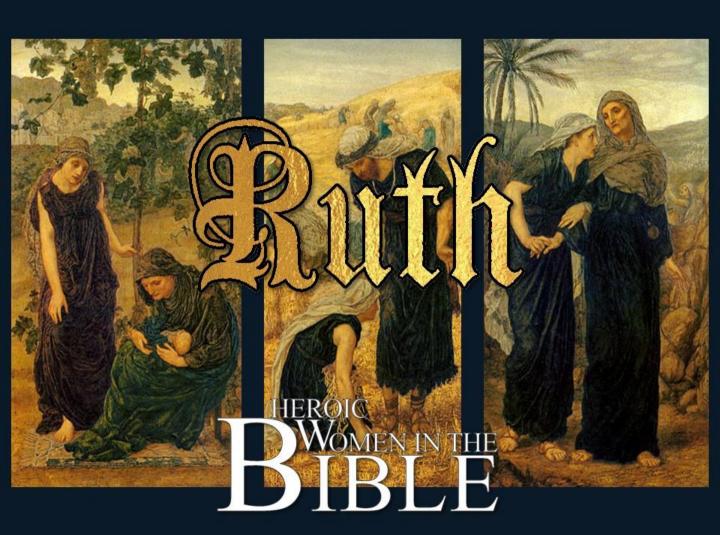
Vladimir Nobokov

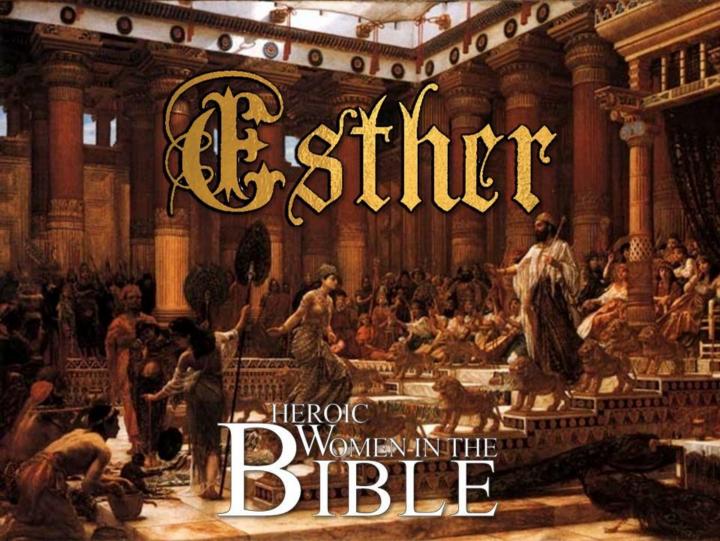
- Literature is not about communicating info.
- It exploits our ability to use language beyond that.



- If we read Ruth and Esther solely for theology or ethics or history, once we take in the information we need, there's no need to go back to them.
- But to read them as literature is to pay attention to those qualities that do more than communicate information, those qualities of linguistic imagining that may startle or comfort, or perhaps just ask us to enjoy the play of language itself, because we can.
- And rather than simply giving us some high moral understanding to take away from the Bible, we may be drawn back to it again and again. After all, common sense stories and poems tend to withhold some of their favours for repeated visits.
- If the ancient authors had only wanted to tell readers about God or ethics or history, they didn't have to write stories and poems, and they didn't have to craft them into genuine literary art.
- But this is what they did not always, but often enough and the books of Ruth and Esther are both prime examples.







Both are central to a major feast







Ruth was a pagan Gentile woman who married a Jew.

Esther was a Jewish girl who married a pagan Gentile king.





Ruth was a destitute widow.

Esther was an orphan.





Ruth was a migrant to Israel.

Esther was an exile from Israel.



Ruth was a Gentile living among Jews.

Esther was a Jew living among Gentiles.





Ruth was aided by her mother-in-law.

Esther was aided by her Uncle/cousin.



Ruth gleaned in a field.

Esther ruled in a palace.





Ruth was poor.

Esther was rich.





Ruth was a proselyte.

Esther influenced many proselytes.







Ruth was the greatgrandmother of King David.

Esther was deliverer of King David's descendants.



Ruth gave life.

Esther ordered death.



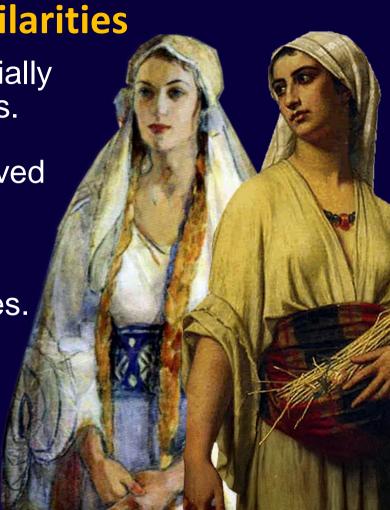


Both were providentially led to their husbands.

Both were deeply loved by their husbands.

Both were very compassionate ladies.

Both were rewarded for their faith.



Similarities

Both were foreigners living in a land other than their own.

Both found favor in the eyes of those who saw them.

Both were taken into the homes of relatives

Both had relatives who were a blessing others.



Both were women of integrity

Both were submissive

willing to die in order to do God's will.

Each dressed in special garments

in order to make her request.

Both brought joy to Humankind

God redeemed Ruth to perpetuate the line of the Redeemer, the Lord Jesus Christ.

God saved Esther to protect the nation and the People through whom the Saviour would be born.





The short version of Purim.

THEY TRIED TO KILL US.



WON.

LET'S EAT!

Four Mitzvot of Purim

 Reading the Megillah, (the Book of Esther).



 Sending mishloach manot (gift baskets).



Matanot La'evyonim, (giving to the poor).



The Seudah (festive meal)







The Ceremonies of the Feast of Lots, 1764 engraving.

of Gath, North P











"Purim in Fez, Morocco," photo by M Bouhsira, c. 1955.



The Sydney Morning Herald

INDEPENDENT. ALWAYS.

David Hilton, in fancy dress according to Purim tradition, reads the Story of Esther scroll in Sydney's Great Synagogue, 2010.



